

This checklist provides a set of criteria with which to select appropriate assessments for Student Learning Objectives (SLOs). This checklist should be completed prior to SLO approval to ensure that the assessment chosen meets the basic requirements. All boxes should be checked “yes” before an assessment is approved.

Educator Name: _____

Assessment Name: _____

| ALIGNMENT TO STANDARDS | | | | |
|--------------------------|----------|----|-----|---|
| Yes | Somewhat | No | N/A | |
| | | | | All items in the assessment align to the standard(s) addressed in the SLO |
| | | | | The assessment measure addresses the full range of topics and skills included in the SLO |
| | | | | The focus of the assessment mirrors the focus of the curriculum and standards |
| | | | | The assessment requires students to engage in higher order thinking where appropriate |
| STRETCH | | | | |
| Yes | Somewhat | No | N/A | |
| | | | | The assessment includes items that cover prerequisite knowledge and skills from prior years where possible, and includes content-relevant items for appropriate student populations |
| | | | | The assessment items cover knowledge and skills that will be of value beyond the school year |
| VALIDITY AND RELIABILITY | | | | |
| Yes | Somewhat | No | N/A | |
| | | | | The assessment includes only grade-level appropriate language or vocabulary |
| | | | | Items or tasks are written clearly and concisely |
| | | | | Clear scoring rubrics exist for open-ended questions or performance-based assessments |
| | | | | A plan for administering baseline, formative, and summative assessments has been developed |

Approved by: _____

Approval Authority Signature

Date: _____